**Standard Matched – First Quarter**

**– State of Missouri GlES (Unit 1 and Unit 2)**

**Unit 1- US Geography**

5 - Knowledge of major elements of geographical study and analysis (such as location, place, movement, regions) and their relationship to changes in society and the environment

5.A - Geographic research sources (e.g., maps, satellite images, globes, charts, graphs and databases) and how to evaluate and use them

5.A.1 - Use geographic research sources to acquire information and answer questions

5.A.2 - Construct maps

5.B - Use of the geography of Missouri, the United States, the Americas, and world to make predictions and solve problems: Location

5.B.1 - Locate cities of Missouri and the United States

5.B.2 - Locate states and major topographic features of the United States

5.B.3 - Locate and describe real places, using absolute and relative location

5.C - Place

5.C.1 - Identify physical characteristics, such as climate, topography, relationship to water and ecosystems

5.C.2 - Identify human characteristics, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political system

5.E - Human systems

5.E.1 - Identify major patterns of population distribution, demographics and migrations in the United States

5.H - Regions

5.H.1 - Identify different kinds of regions in the United States

5.I - Uses of geography

5.I.1 - Use geography to interpret the past, explain the present and plan for the future (e.g., physical processes that continue to reshape the earth)

**Unit 2- Constitution and US Government**

1 - Knowledge of the principles expressed in documents shaping constitutional democracy in the United States

1.A - Principles expressed in documents shaping constitutional democracy in the United States

1.A.1 - Identify important principles in the Declaration of Independence, such as inalienable rights and government by consent of the governed

1.A.2 - Identify important principles in the Constitution including

1.A.2.a - limited government

1.A.2.b - rule of law

1.A.2.c - majority rule

1.A.2.d - minority rights

1.A.2.e - separation of powers

1.A.2.f - checks and balances

1.A.3 - Identify important principles in the Bill of Rights, such as basic rights and freedoms (for rights listed, see Amendments 1-8; for rights not listed, see Amendment 9)

3 - Knowledge of principles and processes of governance systems

3.A - Principles and processes of government

3.A.1 - Identify limited and unlimited governments

3.C - Local, state and national governments in the United States

3.C.1 - Distinguish between powers and functions of local, state and national government

7 - Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)

7.A - Using primary and secondary sources

7.E - Distinguishing fact and opinion

7.E.1 - Distinguish between fact and opinion and recognize bias and points of view

7.F - Supporting a point of view

7.F.1 - Identify, research and defend a point of view/position