**Standard Matched – Third Quarter**

**– State of Missouri GlES (Unit 5, Unit 6 and Unit 7)**

**Unit 5- 13 Colonies**

2a - Knowledge of continuity and change in the history of Missouri, the United States and the world

2a.B - Discovery, Exploration and Settlement of the United States

2a.B.1 - Outline the discovery, exploration and early settlement of America

2a.F - Cultural interactions among ethnic groups

2a.F.1 - Examine cultural interactions among these groups:

2a.F.1.a - Native Americans

2a.F.1.b - Immigrants from Europe

2a.F.1.c - Africans brought to America

5.C - Place

5.C.1 - Identify physical characteristics, such as climate, topography, relationship to water and ecosystems

5.C.2 - Identify human characteristics, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political system

5.I - Uses of geography

5.I.1 - Use geography to interpret the past, explain the present and plan for the future (e.g., physical processes that continue to reshape the earth)

7 - Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)

7.B - Using maps, graphs, statistics, timelines, charts and diagrams

7.B.1 - Use maps, graphs, statistical data, timelines, charts and diagrams to interpret, draw conclusions and make predictions

7.C - Creating maps and graphics

7.C.1 - Create maps, graphs, timelines, charts and diagrams to communicate information

7.D - Using technological tools

7.D.1 - Use technological tools for research and presentation

**Unit 6- American Revolution**

1 - Knowledge of the principles expressed in documents shaping constitutional democracy in the United States

1.A - Principles expressed in documents shaping constitutional democracy in the United States

2a - Knowledge of continuity and change in the history of Missouri, the United States and the world

2a.C - Perspectives on The American Revolution

2a.C.1 - Explain the American Revolution, including the perspectives of patriots and loyalists and factors that explain why the American colonists were successful

6 - Knowledge of relationships of the individual and groups to institutions and cultural traditions

6.B - Group membership

6.B.1 - Identify how a person becomes a member of a group or institution and what factors influence inclusion or exclusion from a group

6.F - Changing ideas, concepts and traditions

6.F.1 - Identify how ideas, concepts and traditions have changed over time in the United States

7 - Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)

7.A - Using primary and secondary sources

7.F - Supporting a point of view

7.F.1 - Identify, research and defend a point of view/position

**Unit 7- Westward Expansion**

2a - Knowledge of continuity and change in the history of Missouri, the United States and the world

2a.E - Westward expansion and settlement of the United States

2a.E.1 - Investigate the causes and consequences of Westward Expansion, including:

2a.E.1.a - Texas and the Mexican War

2a.E.1.b - Oregon Territory

2a.E.1.c - California Gold Rush

5.E - Human systems

5.E.1 - Identify major patterns of population distribution, demographics and migrations in the United States

7 - Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)

7.A - Using primary and secondary sources

7.A.1 - Select, investigate, and present a topic using primary and secondary resources, such as oral interviews, artifacts, journals, documents, photos and letters

7.B - Using maps, graphs, statistics, timelines, charts and diagrams

7.B.1 - Use maps, graphs, statistical data, timelines, charts and diagrams to interpret, draw conclusions and make predictions

7.C - Creating maps and graphics

7.C.1 - Create maps, graphs, timelines, charts and diagrams to communicate information

7.D - Using technological tools

7.D.1 - Use technological tools for research and presentation