**Standard Matched – Third Quarter**

**– State of Missouri GlES (Unit 8 and Unit 9)**

**Unit 8**

2a - Knowledge of continuity and change in the history of Missouri, the United States and the world

2a.H - Understanding the causes and consequences of the Civil War

2a.H.1 - Identify political, economic and social causes and consequences of the Civil War and Reconstruction

4.B - The role of technology in our economy and how our economy has changed from an agricultural economy to an industrial economy

4.B.1 - Identify the role of technology in our economy and how our economy has changed from an agricultural economy to an industrial economy

6.F - Changing ideas, concepts and traditions

6.F.1 - Identify how ideas, concepts and traditions have changed over time in the United States

7 - Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)

7.C - Creating maps and graphics

7.C.1 - Create maps, graphs, timelines, charts and diagrams to communicate information

7.D - Using technological tools

7.D.1 - Use technological tools for research and presentation

**Unit 9**

4 - Knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)

4.A - Economic concepts

4.A.1 - Apply the following economic concepts:

4.A.1.a - scarcity

4.A.1.b - supply and demand

4.A.1.c - trade-offs (opportunity cost)

4.B - The role of technology in our economy and how our economy has changed from an agricultural economy to an industrial economy

4.B.1 - Identify the role of technology in our economy and how our economy has changed from an agricultural economy to an industrial economy

4.C - Interpreting the past, explaining the present and predicting the future of economic decisions

4.C.1 - Interpret the past, explain the present and predict future consequences of economic decisions