**Standard Matched – Third Quarter**

**– State of Missouri GlES (Unit 7 and Unit 8)**

**Unit 7- Europe**

5 - Knowledge of major elements of geographical study and analysis (such as location, place, movement, regions) and their relationship to changes in society and the environment

5.A - Geographic research sources (e.g., maps, satellite images, globes, charts, graphs and databases) and how to evaluate and use them

5.A.1 - Use geographic research sources to process and report information to solve problems

5.B - Use of the geography of Missouri, the United States, the Americas, and world to make predictions and solve problems: Location

5.B.1 - Locate major cities and nations of the world in historical context

5.B.2 - Locate the world's continents, oceans and major topographic features as civilizations spread

5.B.3 - Locate and describe geographic places, using absolute and relative location, especially as people were able to define them more accurately

5.C - Place

5.C.1 - Explain physical characteristics, such as climate, topography, relationship to water and ecosystems

5.C.2 - Explain human characteristics, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political system

5.F - Human-environment interactions

5.F.1 - Identify and describe world-wide patterns of resource distribution

5.F.2 - Identify how technology and culture have influenced resource use in the past

5.F.3 - Identify and explain environmental consequences of how people use resources from historical examples

5.F.4 - Identify and explain the effect of natural forces upon human activities from historical experiences

5.I - Uses of geography

5.I.1 - Use geography to interpret the past, explain the present and plan for the future

6 - Knowledge of relationships of the individual and groups to institutions and cultural traditions

6.A - Knowledge of how needs of individuals are met

6.A.1 - Analyze how the needs of individuals are met by families, friends, groups and organizations, such as governments, businesses, schools, religious institutions and charities in the United States and other nations

6.G - Methods of resolving conflicts

6.G.1 - Evaluate constructive processes or methods for resolving conflicts

7.F - Supporting a point of view

7.F.1 - Identify, research and defend a point of view/position

**Unit 8- Australia and Oceania**

5 - Knowledge of major elements of geographical study and analysis (such as location, place, movement, regions) and their relationship to changes in society and the environment

5.B - Use of the geography of Missouri, the United States, the Americas, and world to make predictions and solve problems: Location

5.B.1 - Locate major cities and nations of the world in historical context

5.B.2 - Locate the world's continents, oceans and major topographic features as civilizations spread

5.B.3 - Locate and describe geographic places, using absolute and relative location, especially as people were able to define them more accurately

5.C.1 - Explain physical characteristics, such as climate, topography, relationship to water and ecosystems

5.C.2 - Explain human characteristics, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political system

5.D - Relationships within places

5.D.2 - Describe a variety of ecosystems, and explain where they may be found and how physical processes and human activities may change them

5.F - Human-environment interactions

5.F.1 - Identify and describe world-wide patterns of resource distribution

6.C - Effects of actions, cultural, traditions and institutions

6.C.1 - Analyze how cultural traditions, human actions and institutions affect people's behavior

7.E - Distinguishing fact and opinion

7.E.1 - Distinguish between fact and opinion and recognize bias and points of view