**Standard Matched – First Quarter**

**– State of Missouri GlES (Unit 3 and Unit 4)**

**Unit 3- US Government Rome and Greece Contributions**

1 - Knowledge of the principles expressed in documents shaping constitutional democracy in the United States

1.A - Principles expressed in documents shaping constitutional democracy in the United States

1.A.1 - Identify responsibilities that governments and citizens need to accept to become effective in a constitutional democracy

1.A.2 - Define the following:

1.A.2.a - limited government

1.A.2.b - rule of law

1.A.2.c - majority rule

1.A.2.d - minority rights

2b - Knowledge of continuity and change in the history of the world (World History)

2b.B - Contributions of Greek and Roman civilizations

2b.B.1 - Distinguish between Greek civilization and the Roman Empire regarding:

2b.B.1.a - origins of democracy

2b.B.1.b - rule of law

2b.B.1.c - governmental structures

5 - Knowledge of major elements of geographical study and analysis (such as location, place, movement, regions) and their relationship to changes in society and the environment

5.A - Geographic research sources (e.g., maps, satellite images, globes, charts, graphs and databases) and how to evaluate and use them

5.A.1 - Use geographic research sources to acquire and process information to answer questions and solve problems

5.A.2 - Construct maps

5.B - Use of the geography of Missouri, the United States, the Americas, and world to make predictions and solve problems: Location

5.B.1 - Locate major cities and nations of the world

5.B.2 - Locate the world's continents, oceans and major topographic features

5.B.3 - Locate and describe geographic places, using absolute and relative location

5.C - Place

5.C.1 - Describe physical characteristics, such as climate, topography, relationship to water and ecosystems

5.C.2 - Describe human characteristics, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political system

5.F - Human-environment interactions

5.F.2 - Identify how technology and culture influence resource use

5.F.3 - Identify environmental consequences of how people use resources

5.F.4 - Identify the effect of natural forces upon human activities

5.G - Relationships between and among places

5.G.1 - Describe trade patterns, explaining how supply and demand influence movement of goods and services, human, natural and capital resources

5.H - Regions

5.H.1 - Compare regions and predict how human life in one region in the world would differ from that in another

5.I - Uses of geography

5.I.1 - Use geography to interpret the past, explain the present and plan for the future

7.D - Using technological tools

7.D.1 - Use technological tools for research and presentation

7.E - Distinguishing fact and opinion

7.E.1 - Distinguish between fact and opinion and recognize bias and points of view

**Unit 4- Economics**

4 - Knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)

4.A - Economic concepts

4.A.1 - Apply the following economic concepts:

4.A.1.a - scarcity

4.A.1.b - supply and demand

4.A.1.c - specialization of regions, nations and individuals (trade)

4.A.1.d - trade-offs (opportunity cost)

4.A.1.e - income, wealth and sources of wealth

4.C - Interpreting the past, explaining the present and predicting the future of economic decisions

4.C.1 - Interpret the past, explain the present and predict future consequences of economic decisions

4.D - Understanding the consequences of personal and public economic decisions

4.D.1 - Identify the consequences of personal and public economic decisions

7 - Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)

7.A - Using primary and secondary sources

7.A.1 - Select, investigate, and present a topic using primary and secondary resources, such as oral interviews, artifacts, journals, documents, photos and letters

7.B - Using maps, graphs, statistics, timelines, charts and diagrams

7.B.1 - Use maps, graphs, statistical data, timelines, charts and diagrams to interpret, draw conclusions and make predictions

7.C - Creating maps and graphics

7.C.1 - Create maps, graphs, timelines, charts and diagrams to communicate information

7.D - Using technological tools

7.D.1 - Use technological tools for research and presentation