**Standard Matched – 3rd Quarter**

**– State of Missouri GlES (Unit 5 and Unit 6)**

**Unit 5- Feudalism**

2b - Knowledge of continuity and change in the history of the world (World History)

2b.C - Institutions and events of European civilization during the Middle Ages

2b.C.1 - Investigate Europe in the Middle Ages, including:

2b.C.1.a - rise of kingdoms

2b.C.1.b - feudalism

2b.C.1.c - the Crusades

5 - Knowledge of major elements of geographical study and analysis (such as location, place, movement, regions) and their relationship to changes in society and the environment

5.B - Use of the geography of Missouri, the United States, the Americas, and world to make predictions and solve problems: Location

5.B.1 - Locate major cities and nations of the world

5.B.2 - Locate the world's continents, oceans and major topographic features

5.B.3 - Locate and describe geographic places, using absolute and relative location

5.C - Place

5.C.1 - Describe physical characteristics, such as climate, topography, relationship to water and ecosystems

6 - Knowledge of relationships of the individual and groups to institutions and cultural traditions

6.A - Knowledge of how needs of individuals are met

6.A.1 - Evaluate how the needs of individuals are met by families, friends, groups and organizations, such as governments, businesses, schools, religious institutions and charities in other cultures

6.C - Effects of actions, cultural, traditions and institutions

6.C.1 - Describe how cultural traditions, human actions and institutions affect people's behavior

6.F - Changing ideas, concepts and traditions

6.F.1 - Describe how ideas, concepts and traditions have changed over time

**Unit 6 Research Project**

7 - Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)

7.A - Using primary and secondary sources

7.A.1 - Select, investigate, and present a topic using primary and secondary resources, such as oral interviews, artifacts, journals, documents, photos and letters

7.B - Using maps, graphs, statistics, timelines, charts and diagrams

7.B.1 - Use maps, graphs, statistical data, timelines, charts and diagrams to interpret, draw conclusions and make predictions

7.C - Creating maps and graphics

7.C.1 - Create maps, graphs, timelines, charts and diagrams to communicate information

7.D - Using technological tools

7.D.1 - Use technological tools for research and presentation

7.E - Distinguishing fact and opinion

7.E.1 - Distinguish between fact and opinion and recognize bias and points of view

7.F - Supporting a point of view

7.F.1 - Identify, research and defend a point of view/position