**Standard Matched – 4th Quarter**

**– State of Missouri GlES (Unit 7 and Unit 8)**

**Unit 7- Aztec, Maya, and the Inca Comparison**

2b - Knowledge of continuity and change in the history of the world (World History)

2b.E - Native Latin American cultures

2b.E.1 - Examine and compare the Mayan, Aztec and Incan cultures

5.C - Place

5.C.1 - Describe physical characteristics, such as climate, topography, relationship to water and ecosystems

5.C.2 - Describe human characteristics, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political system

5.F - Human-environment interactions

5.F.1 - Identify world-wide patterns of resource distribution

5.F.3 - Identify environmental consequences of how people use resources

6 - Knowledge of relationships of the individual and groups to institutions and cultural traditions

6.C - Effects of actions, cultural, traditions and institutions

6.C.1 - Describe how cultural traditions, human actions and institutions affect people's behavior

6.E - Effect of personal and group experiences on perceptions

6.E.1 - Identify how personal and group experiences influence people's perceptions and judgments of events

6.F - Changing ideas, concepts and traditions

6.F.1 - Describe how ideas, concepts and traditions have changed over time

7.E - Distinguishing fact and opinion

7.E.1 - Distinguish between fact and opinion and recognize bias and points of view

**Unit 8- African Empires**

2b - Knowledge of continuity and change in the history of the world (World History)

2b.A.1 - Examine river civilizations including:

2b.A.1.a - Ancient Egypt in North Africa (pyramids and mathematics)

2b.A.1.b - India (religions and culture)

2b.A.1.c - Mesopotamia (beginnings of civilization)

2b.A.1.d - China (technological advances)

5 - Knowledge of major elements of geographical study and analysis (such as location, place, movement, regions) and their relationship to changes in society and the environment

5.A - Geographic research sources (e.g., maps, satellite images, globes, charts, graphs and databases) and how to evaluate and use them

5.A.1 - Use geographic research sources to acquire and process information to answer questions and solve problems

5.A.2 - Construct maps

5.B - Use of the geography of Missouri, the United States, the Americas, and world to make predictions and solve problems: Location

5.B.1 - Locate major cities and nations of the world

5.B.2 - Locate the world's continents, oceans and major topographic features

5.B.3 - Locate and describe geographic places, using absolute and relative location

5.C - Place

5.C.1 - Describe physical characteristics, such as climate, topography, relationship to water and ecosystems

5.C.2 - Describe human characteristics, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political system

5.F - Human-environment interactions

5.F.1 - Identify world-wide patterns of resource distribution

5.F.2 - Identify how technology and culture influence resource use

5.F.3 - Identify environmental consequences of how people use resources

5.F.4 - Identify the effect of natural forces upon human activities

5.G - Relationships between and among places

5.G.1 - Describe trade patterns, explaining how supply and demand influence movement of goods and services, human, natural and capital resources

5.H - Regions

5.H.1 - Compare regions and predict how human life in one region in the world would differ from that in another

5.I - Uses of geography

5.I.1 - Use geography to interpret the past, explain the present and plan for the future

6 - Knowledge of relationships of the individual and groups to institutions and cultural traditions

6.C - Effects of actions, cultural, traditions and institutions

6.C.1 - Describe how cultural traditions, human actions and institutions affect people's behavior

7 - Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)

7.A - Using primary and secondary sources

7.A.1 - Select, investigate, and present a topic using primary and secondary resources, such as oral interviews, artifacts, journals, documents, photos and letters

7.B - Using maps, graphs, statistics, timelines, charts and diagrams

7.B.1 - Use maps, graphs, statistical data, timelines, charts and diagrams to interpret, draw conclusions and make predictions

7.C - Creating maps and graphics

7.C.1 - Create maps, graphs, timelines, charts and diagrams to communicate information

7.D - Using technological tools

7.D.1 - Use technological tools for research and presentation