**Standard Matched – 1st Quarter**

**– State of Missouri GlES (Unit 1 and Unit 2)**

**Unit 1- Geography of the United States - Themes of Geography**

5 - Knowledge of major elements of geographical study and analysis (such as location, place, movement, regions) and their relationship to changes in society and the environment

5.A - Geographic research sources (e.g., maps, satellite images, globes, charts, graphs and databases) and how to evaluate and use them

5.A.1 - Use and evaluate geographic research sources to process and report information to solve problems and make predictions

5.A.2 - Construct maps

5.B - Use of the geography of Missouri, the United States, the Americas, and world to make predictions and solve problems: Location

5.B.1 - Locate states of the United States

5.B.2 - Locate cities and topographic features of the United States

5.B.3 - Locate and describe geographic places, using absolute and relative location

5.C - Place

5.C.1 - Analyze physical characteristics, such as climate, topography, relationship to water and ecosystems

5.C.2 - Analyze human characteristics, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political system

5.E - Human systems

5.E.1 - Compare major patterns of population distribution, demographics, and migrations in the United States and the impact of those patterns on cultures and community life

5.G - Relationships between and among places

5.G.1 - Explain how changes in transportation, communication and other technologies affect the movement of people, products and ideas

5.H - Regions

5.H.1 - Explain how regions of the United States relate to one another and change over time

5.I - Uses of geography

5.I.1 - Use geography to interpret the past, explain the present and plan for the future

7 - Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)

7.A - Using primary and secondary sources

7.A.1 - Select, investigate, and present a topic using primary and secondary resources, such as oral interviews, artifacts, journals, documents, photos and letters

7.B - Using maps, graphs, statistics, timelines, charts and diagrams

7.B.1 - Use maps, graphs, statistical data, timelines, charts and diagrams to interpret, draw conclusions and make predictions

7.C - Creating maps and graphics

7.3.1 - Create maps, graphs, timelines, charts and diagrams to communicate information

7.D - Using technological tools

7.D.1 - Use technological tools for research and presentation

**Unit 2 – Native American Books**

2a - Knowledge of continuity and change in the history of Missouri, the United States and the world

2a.A - Native American cultures

2a.A.1 - Analyze the viability and diversity of Native American cultures before Europeans came

5 - Knowledge of major elements of geographical study and analysis (such as location, place, movement, regions) and their relationship to changes in society and the environment

5.A - Geographic research sources (e.g., maps, satellite images, globes, charts, graphs and databases) and how to evaluate and use them

5.A.2 - Construct maps

5.B - Use of the geography of Missouri, the United States, the Americas, and world to make predictions and solve problems: Location

5.B.2 - Locate cities and topographic features of the United States

5.C - Place

5.C.1 - Analyze physical characteristics, such as climate, topography, relationship to water and ecosystems

6 - Knowledge of relationships of the individual and groups to institutions and cultural traditions

6.E - Effect of personal and group experiences on perceptions

6.E.1 - Assess how personal and group experiences influence people's perceptions and judgments of events

6.F - Changing ideas, concepts and traditions

6.F.1 - Analyze how ideas, concepts, and traditions have changed over time (e.g., women's role in society)

7 - Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)

7.A - Using primary and secondary sources

7.A.1 - Select, investigate, and present a topic using primary and secondary resources, such as oral interviews, artifacts, journals, documents, photos and letters

7.C - Creating maps and graphics

7.3.1 - Create maps, graphs, timelines, charts and diagrams to communicate information

7.D - Using technological tools

7.D.1 - Use technological tools for research and presentation

7.E - Distinguishing fact and opinion

7.E.1 - Distinguish between fact and opinion and recognize bias and points of view