**Standard Matched –2nd Quarter**

**– State of Missouri GlES (Unit 3 and Unit 4)**

**Unit 3- Exploration and settlement of the New World**

2a - Knowledge of continuity and change in the history of Missouri, the United States and the world

2a.B - Discovery, Exploration and Settlement of the United States

2a.B.1 - Evaluate the importance of the discovery, exploration and early settlement of America

2a.F - Cultural interactions among ethnic groups

2a.F.1 - Analyze cultural interactions among these groups:

2a.F.1.a - Native Americans

2a.F.1.b - Immigrants from Europe

2a.F.1.c - Africans brought to America

5.C - Place

5.C.1 - Analyze physical characteristics, such as climate, topography, relationship to water and ecosystems

5.C.2 - Analyze human characteristics, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political system

7 - Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)

7.A - Using primary and secondary sources

7.A.1 - Select, investigate, and present a topic using primary and secondary resources, such as oral interviews, artifacts, journals, documents, photos and letters

7.C - Creating maps and graphics

7.3.1 - Create maps, graphs, timelines, charts and diagrams to communicate information

7.D - Using technological tools

7.D.1 - Use technological tools for research and presentation

**Unit 4- American Revolution**

2a.C - Perspectives on The American Revolution

2a.C.1 - Interpret the American Revolution, including the perspectives of patriots and loyalists and factors that explain why the American colonists were successful

5.G - Relationships between and among places

5.G.1 - Explain how changes in transportation, communication and other technologies affect the movement of people, products and ideas

6 - Knowledge of relationships of the individual and groups to institutions and cultural traditions

6.B - Group membership

6.B.1 - Analyze how a person becomes a member of a group or institution and what factors that influence inclusion or exclusion from a group

6.D - Effect of laws and events on relationships

6.D.1 - Describe how laws and events affect members of groups and relationships among groups

6.E - Effect of personal and group experiences on perceptions

6.E.1 - Assess how personal and group experiences influence people's perceptions and judgments of events

6.F - Changing ideas, concepts and traditions

6.F.1 - Analyze how ideas, concepts, and traditions have changed over time (e.g., women's role in society)

7 - Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)

7.A - Using primary and secondary sources

7.A.1 - Select, investigate, and present a topic using primary and secondary resources, such as oral interviews, artifacts, journals, documents, photos and letters

7.B.1 - Use maps, graphs, statistical data, timelines, charts and diagrams to interpret, draw conclusions and make predictions

7.C - Creating maps and graphics

7.3.1 - Create maps, graphs, timelines, charts and diagrams to communicate information

7.D - Using technological tools

7.D.1 - Use technological tools for research and presentation

7.E - Distinguishing fact and opinion

7.E.1 - Distinguish between fact and opinion and recognize bias and points of view

7.F - Supporting a point of view

7.F.1 - Identify, research and defend a point of view/position