**Standard Matched –3rd Quarter**

**– State of Missouri GlES (Unit 5 and Unit 6)**

**Unit 5- US Constitution and Government**

1 - Knowledge of the principles expressed in documents shaping constitutional democracy in the United States CONCEPTS

1.A - Principles expressed in documents shaping constitutional democracy in the United States

1.A.1 - Analyze important principles in the Declaration of Independence, including inalienable rights and government by consent of the governed

1.A.2 - Analyze important principles in the Constitution including:

1.A.2.a - limited government

1.A.2.b - rule of law

1.A.2.c - majority rule and minority rights

1.A.2.d - separation of powers

1.A.2.e - checks and balances

1.A.2.f - amendment process

1.A.2.g - federalism (i.e., as regards federal and state governments, powers being shared, delegated and reserved)

1.A.2.h - popular sovereignty

1.A.2.i - due process of law (see Amendments V & XIV)

1.A.2.j - voting by citizens, especially as later amendments were passed

1.A.3 - Apply important principles of the Bill of Rights, such as:

1.A.3.a - basic rights and freedoms (for rights listed, see Amendments 1-8; for rights not listed, see Amendment 9)

1.A.3.b - protections against the government (fair trials, rights of accused, due process of law, etc.)

1.B - Role of citizens and governments in carrying out constitutional principles

1.B.1 - Apply knowledge of responsibilities that governments and citizens need to accept in order to carry out the principles in the Bill of Rights

3 - Knowledge of principles and processes of governance systems

3.B - Principles and processes of governments in a democracy

3.B.1 - Assess rights and responsibilities of individuals

3.B.2 - Interpret how laws are made, interpreted and enforced

3.B.3 - Interpret how leaders are selected

3.B.4 - Interpret how power is distributed among individuals and branches of government

3.B.5 - Describe how to participate in government (i.e., voting, campaigning, lobbying, participating in a political party, petitioning, influencing public opinion, etc.)

3.C - Local, state and national governments in the United States

3.C.1 - Give examples of how local, state and national governments impact people's lives

3.C.2 - Analyze decision-making and conflict resolution in courts at local, state and national levels (roles of judge, jury, attorneys for prosecution, plaintiff and defense; civil vs. criminal law; court procedures)

6 - Knowledge of relationships of the individual and groups to institutions and cultural traditions

6.B - Group membership

6.B.1 - Analyze how a person becomes a member of a group or institution and what factors that influence inclusion or exclusion from a group

6.D - Effect of laws and events on relationships

6.D.1 - Describe how laws and events affect members of groups and relationships among groups

6.E - Effect of personal and group experiences on perceptions

6.E.1 - Assess how personal and group experiences influence people's perceptions and judgments of events

6.F - Changing ideas, concepts and traditions

6.F.1 - Analyze how ideas, concepts, and traditions have changed over time (e.g., women's role in society)

**Unit 6 – Westward Expansion**

2a.E - Westward expansion and settlement of the United States

2a.E.1 - Assess the significance of Westward Expansion including:

2a.E.1.a - Louisiana Purchase

2a.E.1.b - Lewis and Clark Expedition

2a.E.1.c - Missouri Compromise

2a.E.1.d - Texas and the Mexican War

2a.E.1.e - Oregon Territory

2a.E.1.f - California Gold Rush

2a.F - Cultural interactions among ethnic groups

2a.F.1 - Analyze cultural interactions among these groups:

2a.F.1.a - Native Americans

2a.F.1.b - Immigrants from Europe

5 - Knowledge of major elements of geographical study and analysis (such as location, place, movement, regions) and their relationship to changes in society and the environment

5.B - Use of the geography of Missouri, the United States, the Americas, and world to make predictions and solve problems: Location

5.B.1 - Locate states of the United States

5.B.2 - Locate cities and topographic features of the United States

5.B.3 - Locate and describe geographic places, using absolute and relative location

5.C - Place

5.C.1 - Analyze physical characteristics, such as climate, topography, relationship to water and ecosystems

7 - Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)

7.A - Using primary and secondary sources

7.A.1 - Select, investigate, and present a topic using primary and secondary resources, such as oral interviews, artifacts, journals, documents, photos and letters

7.D - Using technological tools

7.D.1 - Use technological tools for research and presentation