**Standard Matched –4th Quarter**

**– State of Missouri GlES (Unit 7, Unit 8 and Unit 9)**

**Unit 7- Reform Movements**

2a.G - Reform movements

2a.G.1 - Summarize reform movements such as:

2a.G.1.a - abolitionism

2a.G.1.b - women's movement

2a.G.1.c - Jacksonian Democracy

6 - Knowledge of relationships of the individual and groups to institutions and cultural traditions

6.B - Group membership

6.B.1 - Analyze how a person becomes a member of a group or institution and what factors that influence inclusion or exclusion from a group

6.D - Effect of laws and events on relationships

6.D.1 - Describe how laws and events affect members of groups and relationships among groups

6.E - Effect of personal and group experiences on perceptions

6.E.1 - Assess how personal and group experiences influence people's perceptions and judgments of events

6.F - Changing ideas, concepts and traditions

6.F.1 - Analyze how ideas, concepts, and traditions have changed over time (e.g., women's role in society)

7 - Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)

7.A - Using primary and secondary sources

7.A.1 - Select, investigate, and present a topic using primary and secondary resources, such as oral interviews, artifacts, journals, documents, photos and letters

7.D - Using technological tools

7.D.1 - Use technological tools for research and presentation

7.F - Supporting a point of view

7.F.1 - Identify, research and defend a point of view/position

**Unit 8- Civil War**

2a.F - Cultural interactions among ethnic groups

2a.F.1 - Analyze cultural interactions among these groups:

2a.F.1.c - Africans brought to America

2a.H - Understanding the causes and consequences of the Civil War

2a.H.1 - Interpret political, economic and social causes and consequences of the Civil War and Reconstruction

4.B - The role of technology in our economy and how our economy has changed from an agricultural economy to an industrial economy

4.B.1 - Assess the role of technology in our economy and how our economy has changed from an agricultural economy to an industrial economy

4.E - Understanding various types of taxes and their purposes

4.E.1 - Identify different forms of taxes, such as tariffs, sales taxes and income taxes, and their purposes

5.C - Place

5.C.2 - Analyze human characteristics, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political system

5.G - Relationships between and among places

5.G.1 - Explain how changes in transportation, communication and other technologies affect the movement of people, products and ideas

6 - Knowledge of relationships of the individual and groups to institutions and cultural traditions

6.E - Effect of personal and group experiences on perceptions

6.E.1 - Assess how personal and group experiences influence people's perceptions and judgments of events

6.F - Changing ideas, concepts and traditions

6.F.1 - Analyze how ideas, concepts, and traditions have changed over time (e.g., women's role in society)

7 - Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)

7.C - Creating maps and graphics

7.3.1 - Create maps, graphs, timelines, charts and diagrams to communicate information

7.D - Using technological tools

7.D.1 - Use technological tools for research and presentation

**Unit 9- Economics**

4 - Knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)

4.A - Economic concepts

4.A.1 - Apply the following economic concepts:

4.A.1.a - business cycle (expansion, recession, depression)

4.A.1.b - unemployment

4.A.1.c - market economy

4.B - The role of technology in our economy and how our economy has changed from an agricultural economy to an industrial economy

4.B.1 - Assess the role of technology in our economy and how our economy has changed from an agricultural economy to an industrial economy

4.C - Interpreting the past, explaining the present and predicting the future of economic decisions

4.C.1 - Interpret the past, explain the present and predict future consequences of economic decisions

4.D - Understanding the consequences of personal and public economic decisions

4.D.1 - Describe how decisions and actions of governments, businesses, groups and individuals affect one another in a market economy.

4.E - Understanding various types of taxes and their purposes

4.E.1 - Identify different forms of taxes, such as tariffs, sales taxes and income taxes, and their purposes

7 - Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)

7.B - Using maps, graphs, statistics, timelines, charts and diagrams

7.B.1 - Use maps, graphs, statistical data, timelines, charts and diagrams to interpret, draw conclusions and make predictions

7.C - Creating maps and graphics

7.3.1 - Create maps, graphs, timelines, charts and diagrams to communicate information